Merrylands East Public School

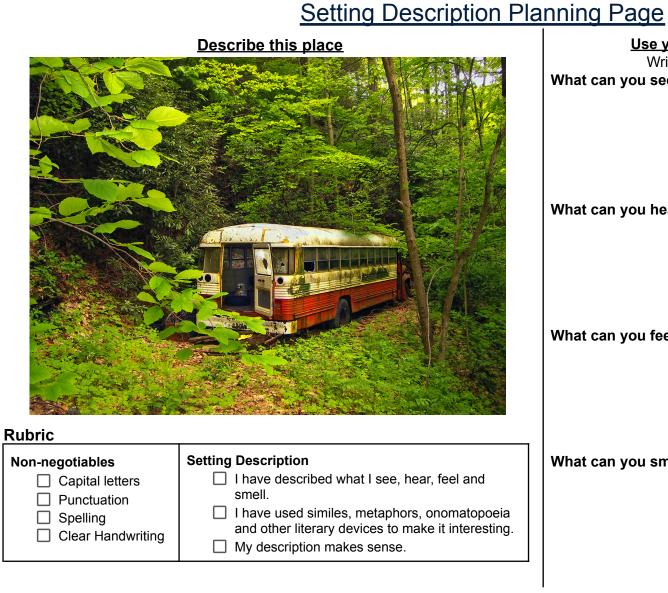
Monda	ay 11th October Tuesd	ay 12th October V	Wednesday 13th October	Thursday 14th October	Friday 15th October
Draw a object, fo Do not sl give someone picture w Your ins be clear follow. H Were y clear? Watch describin https://you W0 This w describe story. Ha picture o is to des	g and Listening a picture of an or example a tree. how anyone. Then instructions for e to draw your vithout looking at it. structions have to for your partner to dow did they go? your instructionsRead ch. Man" to https://you ao Summar Write a s 2 of The happens What interesting • What • What 	Return apter 2 of "The Iron by Ted Hughes utu.be/3KfVWEwReturn Mathem <b< th=""><th>tps://youtu.be/3KfVWEwa</th><th>English Imagery Have a look at the description of the setting given by the author on <i>page</i> 5 of this unit. The author uses descriptive words and phrases to help us imagine the place where the story is set. Have a look at the description and complete the table using examples from the setting description. <u>Redraft</u> Use the rubric to check that your setting description is interesting. You can find the rubric on <i>page 4</i> of this unit.</th><th>English Imagery Authors use language to draw pictures in our head. Ted Hughes describes where Hogarth sees the Iron Man. Draw a picture of the place where Hogarth sees The Iron man for the first time using the description by the author (see <i>page 5</i> to read the description) Publish Before you upload your writing to Seesaw or Google Classroom, read it to someone in your family. See if they can imagine what you are describing and ask them to give you feedback. Check the rubric on <i>page 4</i> once more and when you are happy with your efforts, send it to your teacher.</th></b<>	tps://youtu.be/3KfVWEwa	English Imagery Have a look at the description of the setting given by the author on <i>page</i> 5 of this unit. The author uses descriptive words and phrases to help us imagine the place where the story is set. Have a look at the description and complete the table using examples from the setting description. <u>Redraft</u> Use the rubric to check that your setting description is interesting. You can find the rubric on <i>page 4</i> of this unit.	English Imagery Authors use language to draw pictures in our head. Ted Hughes describes where Hogarth sees the Iron Man. Draw a picture of the place where Hogarth sees The Iron man for the first time using the description by the author (see <i>page 5</i> to read the description) Publish Before you upload your writing to Seesaw or Google Classroom, read it to someone in your family. See if they can imagine what you are describing and ask them to give you feedback. Check the rubric on <i>page 4</i> once more and when you are happy with your efforts, send it to your teacher.

Week 2 of Term 4 - Stage 2 - At Home Learning Unit



Crunch n' Sip	Crunch n' Sip	Crunch n' Sip	Crunch n' Sip	Crunch n' Sip	Crunch n' Sip
<u>Middle</u>	MathematicsNumber TalkComplete the additionquestion below using themost efficient strategy youknow.475 + 229Mental StrategiesWe will be practisingMental Strategies foraddition and subtraction.Your teacher has set	Mathematics Number Talk Find the missing number below and explain how you worked it out. 5867 = 5238 Mental Strategies We will be working on mental strategies to use when solving math questions.	MathematicsNumber TalkIf you had \$8.65 in coins inyour pocket, what coins couldyou have?MoneyWe are working on learningmore about Money.You have activities set in'Mathletics' for you to	Mathematics Number Talk My answer is 245. How might I have come to this answer? Explain. Time Today and tomorrow we are investigating time - Today we are learning how to tell the time on a digital and analog clock face.	Mathematics Number Talk How are these the same but different? Explain.20-12=820=12+820=12+8Time Today we are looking at measuring time.Continue to complete the activities your teacher has
	activities for you to complete in 'Mathletics'. If you do not have access, please contact your teacher to get a code. Otherwise, ask for printed worksheets.	Your teacher has assigned you work on 'Mathletics'.	complete today.	Complete the activities your teacher has assigned in 'Mathletics'.	assigned in 'Mathletics'.
Recess	Recess	Recess	Recess	Recess	Recess
Afternoon	PDHPE Healthy Eating Today we are learning about healthy eating. You need to think about everything you know about healthy eating and what that means. Once you have thought about it, I want you to write a paragraph about	Science Earth and Space How can the sun help us tell time? A sundial is a way of telling the time using the sun to help us. A sundial uses the light from the sun and the shadow it casts on an	Maths ProjectMoneyWatch the Behind the News(BTN) video:https://youtu.be/1u3upZG4toEto learn how and whereAustralian coins are made.Your task today is to designyour own \$1 (one dollar) coin.• Draw a big circle on a	Creative Arts Shadow Art In Science you are learning about the Earth and the sun, so for art you will be creating Shadow Art. You will need to find objects like toys or a plant or even create an object out of foil. Place the object on the edge of a white paper outside where there is	 Physical Education Sports Watch the exercise video and follow along. Top 10 Cardio Exerc https://www.youtube.com/ watch?v=B9a3GzZvlcl If you can't watch the video, complete the following

healthy eating.the day it is.Next, I want you to answer the questions below. Remember to use full sentences and answer theToday we wil sundial.	 what time of piece of paper to start your design. Use a picture that represents Australia. It can be a person, thing, animal or flower. Add detail and colour to your design. Explain in a few sentences why you chose that design. 	sun, then trace the shadow of the object. You can colour it in. You can create as many as you like, here are some examples below.	exercises. 1. 10 star jumps 2. 10 sit ups 3. 10 push ups 4. 10 touching toes 5. Running on the spot for 30 seconds 6. Repeat the 5 activities again. Remember to drink water and stay safe.
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Use your senses and be descriptive

Write in full descriptive sentences What can you see?

What can you hear?

What can you feel?

What can you smell?

The Iron Man by Ted Hughes

Excerpt from Chapter 2

"One evening a farmer's son, a boy called Hogarth, was fishing in a stream that ran down to the sea. It was growing too dark to fish, his hook kept getting caught in weeds and bushes. So he stopped fishing and came up from the stream and stood listening to the owls in the wood further up the valley, and to the sea behind him. Hush, said the seam. And again, Hush. Hush.

Suddenly he felt a strange feeling. He felt he was being watched. He felt afraid. He turned and looked up the steep field to the top of the high cliff. Behind that skyline was the sheer rocky cliff and the sea. And on that skyline, just above the edge of it, in the dusk, were two green lights. What were two green lights doing at the top of the cliff?"

Description search

Find examples from the text above and copy them in the table:

What can we see?	What can we hear?	What can we feel?

Science

How can the Sun help us tell the time?

Learning Intention: I can design, produce and evaluate a working model of a sundial. **Resources:**

- Computer or device (if possible)
- Gnoman (straw/chopstick/pencil/stick)
- Playdough/blue tac/plasticine/dirt
- Paper/the ground
- Pen/pencil/chalk/texta/rocks
- Clock/watch
- ✤ Alarm

1. Watch the video about sundials by clicking on this link: https://www.youtube.com/watch?v=SeSexM-wVzA

2. Making a Sundial

Step One: Check the weather forecast for the day to make sure it will be sunny all day. Click on the link below: http://www.bom.gov.au/nsw/forecasts/sydney.shtml

Step Two: Choose a spot that the sun shines on all day and set up your sundial.

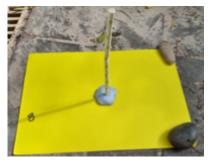
Step Three: Secure your sundial with something heavy so it doesn't blow away.

Step Four: Use a ruler/book to trace the shadow from your Gnoman and record the time. Use the picture above as a reference. This Sundial is displaying the Sun's shadow at 8am.

Step Five: Set an alarm every hour and follow the same process to record the time, e.g at 8am write 8, at 9am write 9, at 10am write 10 etc.

Step Six: Do not move your sundial throughout the day. If you have to because it is in complete shade, make sure your Sundial is facing the same direction as its original position.

Step Seven: After your Sundial is in shadow or the sun has set, bring it inside to evaluate.



If you still need help, go to these website for help:

- <u>https://www.science-sparks.com/how-to-make-a-sundial/</u> (on paper)
- https://www.kcedventures.com/blog/how-to-make-a-sundial-for-kids (in your backyard)

3. Reflect on your sundial

- Does your sundial look like a clock face?
- Did the Sun's shadow move in the same direction as a clock (Clockwise)?
- What patterns did you notice when you marked the time every hour?
- Do you think everyone's sundial will look the same wherever they are in the world? Why/Why not?
- If clocks/watches were invented in Australia, do you think they would look different to how they look today?
- How could you improve your sundial?

Extension: Watch the following video on the 'Wurdi Youang' stone arrangement. The sacred Aboriginal site is believed to map the different setting positions of the sun throughout the year. This allowed the Wathaurung people to identify different seasons and when certain foods were available. You can think of it like an ancient calendar.

https://www.abc.net.au/btn/classroom/aboriginal-astronomy/10523908?jwsource=cl