

Merrylands East Public School

Stage 1 – Year 2 (Miss T Babic, Miss R Cowan, Mrs A Lee) Unit of Work (2 weeks)

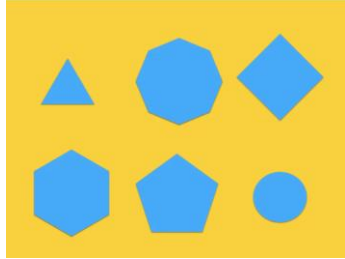
Monday 13th September to Friday 17th September (Week 10, Term 3)

	Monday 13th September	Tuesday 14th September	Wednesday 15th September	Thursday 16th September	Friday 17th September
Wellbeing Task	Ask your parents what you can help them with today.	How can you show kindness towards the people in your house today?	How are you feeling about the learning tasks today?	Tidy up your toys today and make sure they are put away neatly.	Have a dance party with some of your family members. What moves can you do?
Morning 8am-10am	<p>Singing - My Island Home https://youtu.be/8Zh3U-8rX5I (If possible)</p> <p>English Reading & Viewing Listen to the story <i>Ellie's Dragon</i>  https://www.youtube.com/watch?v=UOX4sLlpU5I (If possible).</p> <p>Speaking & Listening Tell someone how you would feel if you found a dragon? What would you do?</p> <p>Writing If you found a dragon, what colours do you think it would be? What would you name your dragon? Draw a picture to match your writing and label your dragon.</p>	<p>Singing -One Small Voice https://youtu.be/zwlHi99yVHY (If possible)</p> <p>English Reading, Viewing Listen to the story <i>Ellie's Dragon</i>.</p> <p>Speaking & Listening Scratch and Ellie were really good friends. Have you got a special friend or pet? Tell someone about them.</p> <p>Writing Write a list of instructions for how to look after a special friend like 'Scratch' from the story. What do they need? How can you help care for them?</p> <p>Spelling/grammar Practise your spelling words. Spell them out loud.</p>	<p>Singing - Lion Sleeps Tonight https://youtu.be/yynOSgti1jk (if possible)</p> <p>English Reading & Viewing Listen to the story <i>Ellie's Dragon</i>.</p> <p>Speaking & Listening Why do you think the book is called <i>Ellie's Dragon</i> even though Scratch and Ellie part ways towards the end of the story? Share your ideas with someone at home.</p> <p>Writing What might you feed your baby dragon? Write a list and draw pictures of each item. Remember, they don't have to eat the same as humans so be creative like Ellie and think of what a dragon might really like to eat.</p>	<p>Singing - The Climb https://youtu.be/PpAEncw-H5Q (If possible)</p> <p>English Reading & Viewing Listen to the story <i>Ellie's Dragon</i>.</p> <p>Speaking & Listening Ellie and Scratch didn't really have a chance to say goodbye. If Ellie could write a goodbye letter to Scratch, what do you think she would say? Share your ideas with someone at home.</p> <p>Writing Pretend you are Ellie and write your goodbye letter to Scratch. Do not forget to start your letter with "Dear Scratch,".</p> <p>Spelling/grammar</p>	<p>Singing - Let It Go https://youtu.be/gS8nZ8p-xnU (If possible)</p> <p>English Reading & Viewing Listen to the story <i>Ellie's Dragon</i>.</p> <p>Speaking & Listening Tell someone if you think this story is made up or real? How do you know? Explain your thinking.</p> <p>Writing Write about all the reasons why it is only the children in the story who can see Scratch.</p> <p>Spelling/grammar Practise your spelling words. Spell them out loud. Ask someone in your family to read you a word and see if</p>

<p>Break</p>	<p>For example, your dragon may have “big, sharp claws”.</p> <p><u>Spelling/grammar</u> Practise saying and writing these words:</p> <table border="1" data-bbox="235 316 595 595"> <thead> <tr> <th>List 1</th> <th>List 2</th> </tr> </thead> <tbody> <tr> <td> rail mail tail fail sail snail </td> <td> crawled tickled shivered opened birthday </td> </tr> </tbody> </table> <p>These 4 words come from the story: pale / grew / excited / flew</p> <p>Write FOUR sentences using one word in each.</p> <p><u>Reading:</u> Find a book on the PM reader site and read it (If possible).</p>	List 1	List 2	rail mail tail fail sail snail	crawled tickled shivered opened birthday	<p>Write sentences using at least THREE of the words.</p> <p><u>Handwriting</u> Copy the poem below in your neatest handwriting. The title is <i>Fly Dragon Fly</i>.</p> <p><i>Fly Dragon Fly</i></p> <p><i>Fly, dragon, fly.</i></p> <p><i>Higher and higher.</i></p> <p><i>Breathe, dragon, breathe.</i></p> <p><i>Flames of fire.</i></p> <p><i>Blink, dragon, blink.</i></p> <p><i>Your eyes of gold.</i></p> <p><i>Sleep, dragon, sleep.</i></p> <p><i>You are ever so old.</i></p> <p><u>Reading</u> Find a book on the PM reader site and read it (If possible).</p>	<p><u>Spelling/grammar</u> Brainstorm words that have these sounds. Draw pictures to go with your words.</p> <p>‘or’ / ‘ly’</p> <p>Practise writing your spelling words. Spell them out loud too.</p> <p><u>Reading</u> Find a book on the PM reader site and read it (If possible).</p>	<p>Practise writing your spelling words. Spell them out loud.</p> <p><u>Handwriting</u> Copy the poem below in your neatest handwriting. The title is <i>Friends</i>.</p> <p><u>Friends</u></p> <p><i>Would you like to be my friend?</i></p> <p><i>That would be so fine!</i></p> <p><i>We will run around in your backyard and then we will play at mine.</i></p> <p><i>We will walk to school together and share our favourite stories.</i></p> <p><i>Oh, what a lucky kid I am, to have a friend like you!</i></p> <p>(See resource page for enlarged image).</p> <p><u>Reading</u> Find a book on the PM reader site and read it (If possible).</p>	<p>you can spell it out loud without looking.</p> <p>Brainstorm words that have these sounds. Draw pictures to go with your words.</p> <p>‘ng’ / ‘ur’</p> <p><u>Reading</u> Find a book on the PM reader site and read it (If possible).</p>
List 1	List 2								
rail mail tail fail sail snail	crawled tickled shivered opened birthday								
<p>Recess</p>	<p>Recess</p>	<p>Recess</p>	<p>Recess</p>	<p>Recess</p>	<p>Recess</p>				

Middle
10:30am

Mathematics: Number Talk



What two shapes are most alike?
What do you notice about the other shapes?
What are the names of these shapes?

Investigation: Addition/ Subtraction

By the 7th of August Australia had won 17 Gold medals at the 2020 Tokyo Olympics.

At that time they had won a **TOTAL** of 49 medals.



How many **Silver** and how many **Bronze** medals **MAY** they have won at the time?
Give 3 possible answers.

Mathematics: Number Talk



How many muffins do you see in the picture?
Try not to count each one.
Explain how you got your total.

Investigation: **Map Drawing**

Imagine Scratch flew from your bedroom window. Draw a bird's eye view diagram of what he would see.

A bird's eye view is what a place would look like if you were looking at it from the sky. You might like to use [google maps](https://www.google.com/maps) to see what our school looks like from above or your street.

See resources page for some example pictures

Mathematics: Number Talk

$$61 + _ _ = _ _ 9$$

What could the missing numbers be? Record all of the possibilities.

Investigation: Addition and Subtraction

"*Billy Baxter's Better Bike Shop*" had some unicycles (one wheel), some bicycles (two wheels) and some tricycles (three wheels) in stock.

There were **AT LEAST** 3 of each type of bike in the shop.

If there were a **TOTAL** of 93 wheels on those cycles, how many of each type **MAY** there be?

Give 3 possible answers.

You might want to draw your thinking to help you



Mathematics: Number Talk



Replace the ? to complete the pattern. What could it be?

Investigation: **Timetable**

Create a daily schedule for Ellie, you could include going to school and also taking care of Scratch.

List the times of all the things in her daily routine. Draw the time using [analogue or digital time](#). (see resources page)

Example:

Morning	7:00am- wake up and eat breakfast with Scratch 8:00am -
Afternoon	1:00pm- lunchtime with Scratch 3pm -
Night	6:00pm- eat dinner with Scratch 8:30pm -

Mathematics: Number Talk



Which one of these doesn't belong?
How do you know?


Investigation: **Money**









Miss Cowan, Miss Babic and Mrs Lee wanted to have a party. They **each had \$10** to spend to buy things for the party.

The items they could buy were:

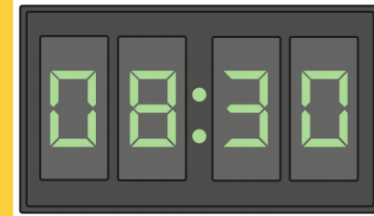
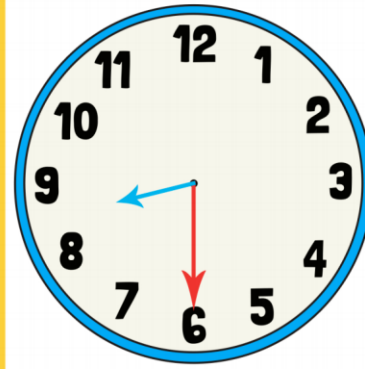
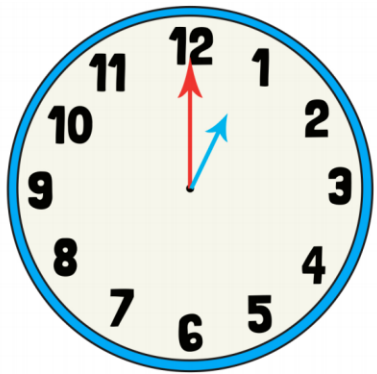
Cupcakes \$1 each	Balloons 3 for \$2	Chips \$2
Juice \$1 each	Lollies \$3 per bag	Fruit \$2 per plate
Pizza \$5	Chocolate \$3 per block	Water \$1 each

How much money did they have altogether?
What items could each of them have bought with their \$10.
Record the possibilities

					
Break 12:00	Water break/fruit	Water break/fruit	Water break/fruit	Water break/fruit	Water break/fruit

<p>Afternoon 12-1:10pm</p>	<p>Creative arts <u>Make miniature furniture</u> Cut the end of an empty egg carton lid to make a chair. Create a mini environment for a special friend like Scratch.</p> <p>Do not worry if you don't have paint at home. You can use any materials such as textas, markers or paper to decorate the furniture!</p>   <p>https://storyboxlibrary.com.au/short_films/ellies-dragon-activity-time (If possible)</p>	<p>PDHPE <u>Get ready to wiggle!</u> Follow the movements in the video and enjoy dancing with someone at home.</p>  <p>https://www.youtube.com/watch?v=Qm1Tiw4Y0Es</p> <p>Creative arts <u>Body Drum Kit</u> Watch the video and explore different sounds using your body. Can you make low and sharp sounds? You might like to create your own rhythm using the body drum kit!</p>  <p>https://www.youtube.com/watch?v=D78ogAgiHRk&list=PLpKffHOzsdGZrCp_vdhXD1Lkt-lsEAHbD&index=6 (If possible)</p>	<p>HSIE <u>Lincoln Park Dairy Milk Wagon</u> In the 1940s, Conway Tighe drove the wagon as a teenager and delivered milk to hundreds of houses every single day.</p>  <p>Watch the video to learn about how the milk was delivered in olden days and how people conserved the wagon in the National Museum of Australia.</p> <p>https://www.nma.gov.au/explore/collection/highlights/lincoln-park-dairy-milk-wagon (If possible)</p> <p>After watching the video, tell someone what skills you would need to deliver milk in the olden days. Why do you think the Lincoln Park Dairy wagon is looked after by many people and kept in the museum?</p>	<p>PDHPE In the book, Ellie's Dragon, at the start of the story Ellie is crawling and towards the end of the story she is skateboarding.</p>  <p>Draw the Venn diagram (2 overlapping circles) below about things that you liked doing when you were younger compared with things you like doing now. The activities that you've always enjoyed can go in the middle.</p>  <p>You may use the sentence starters. <i>When I was younger I liked...</i> <i>Now I like...</i> <i>I've always enjoyed...</i></p>	<p>Science <u>How to grow a carrot top</u></p> <ol style="list-style-type: none"> 1. Chop the top off a carrot. 2. Place in a shallow dish. 3. Add water to cover the base of the carrot stump. 4. Monitor the water daily and observe it grow.  <p>https://www.youtube.com/watch?v=xPzFj17u198 (If possible)</p> <p>Use a ruler to measure the growth of the carrot leaves and record it in the table below with pictures or photos.</p> <p style="text-align: center;">Plant Observation</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="3">Date: _____</td> </tr> <tr> <td>Day: _____ Month: _____</td> <td>Day: _____ Month: _____</td> <td>Day: _____ Month: _____</td> </tr> <tr> <td>Day: _____ Month: _____</td> <td>Day: _____ Month: _____</td> <td>Day: _____ Month: _____</td> </tr> <tr> <td>Day: _____ Month: _____</td> <td>Day: _____ Month: _____</td> <td>Day: _____ Month: _____</td> </tr> </table>	Date: _____			Day: _____ Month: _____	Day: _____ Month: _____	Day: _____ Month: _____	Day: _____ Month: _____	Day: _____ Month: _____	Day: _____ Month: _____	Day: _____ Month: _____	Day: _____ Month: _____	Day: _____ Month: _____
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<p>End of day 1:15pm</p>	<p>What did you enjoy most from today's learning?</p>	<p>Write one thing you learnt today.</p>	<p>Write one thing you're grateful for.</p>	<p>Write one thing you learnt today.</p>	<p>What did you enjoy most from today's learning?</p>												

Resources:



Plant Observation

Date: _____

Day: _____ Notes:	Day: _____ Notes:	Day: _____ Notes:
Day: _____ Notes:	Day: _____ Notes:	Day: _____ Notes:
Day: _____ Notes:	Day: _____ Notes:	Day: _____ Notes:

Friends

Would you like to be my friend?

That would be so fine!

We will run around in your backyard
and then we will play at mine.

We will walk to school together
and share our favourite stories.

Oh, what a lucky kid I am,
to have a friend like you!