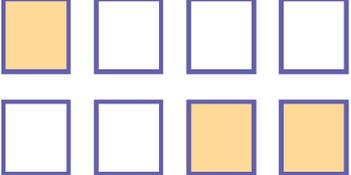
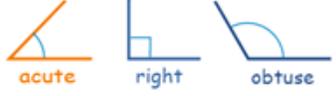
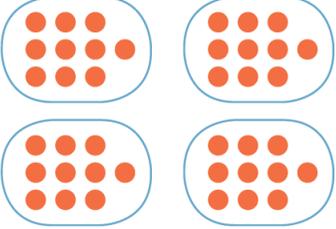
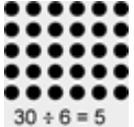


Merrylands East Public School

Week 10 of Term 3 - Stage 2 - At Home Learning Unit

	Monday 13th September	Tuesday 14th September	Wednesday 15th September	Thursday 16th September	Friday 17th September
Morning	<p>English People sometimes say that they <i>“feel invisible”</i>.</p> <ul style="list-style-type: none"> • What is the meaning of the word “invisible”? • What could make people feel invisible? • Have you ever felt invisible? What made you feel invisible? <p>Read a book of your choice or watch a story from storyline online https://storylineonline.net/ and describe your favourite character.</p> <p>Writing Task This week we will be promoting Kindness to those around us. Today you will:</p> <ul style="list-style-type: none"> • Find the dictionary definition for the word “Kindness”. • Make a list of ways to be kind to others. 	<p>English Read/View “The Invisible” by Tom Percival on YouTube (If possible) https://youtu.be/YT8jDsPn_PI</p> <ul style="list-style-type: none"> • The author says that Isabel felt invisible. Why was she feeling invisible? • She saw other people who were invisible too. What made them invisible? <p>Read a book of your choice or watch a story from storyline online https://storylineonline.net/ and write a summary.</p> <p>Writing Task Your job this week is to create a poster or flyers to promote kindness to those around you. Today you will:</p> <ul style="list-style-type: none"> • Decide if you want to create a poster or a slide presentation. • Plan your ideas on paper. 	<p>English Read/View “The Invisible” by Tom Percival on YouTube (If possible) https://youtu.be/YT8jDsPn_PI</p> <p>Isabel’s family is very poor, they do not have enough money to buy what they need. But she says she has all that she needs because she has her family.</p> <ul style="list-style-type: none"> • Create a gratitude journal and write down all the things you are grateful for. Add to the list every day. <p>Read a book of your choice or watch a story from storyline online https://storylineonline.net/ and write a letter to the author telling them about their book.</p> <p>Writing Task Start creating your poster or slide presentation. Today you will only add the information and check all your words are spelt correctly.</p>	<p>English Read/View “The Invisible” by Tom Percival on YouTube (If possible) https://youtu.be/YT8jDsPn_PI</p> <p>The author uses illustrations to show emotions. When Isabel feels sad, cold and lonely everything looks grey. Create your own artwork to show an emotion. You can choose any emotion. Have a look at page 5 for ideas.</p> <p>Read a book of your choice or watch a story from storyline online https://storylineonline.net/ and find other interesting words in the story to look up in the dictionary.</p> <p>Writing Task Start adding pictures or images to your presentation. Make sure the images are clear and show how to be kind to others.</p>	<p>English Read/View “The Invisible” by Tom Percival on YouTube (If possible) https://youtu.be/YT8jDsPn_PI</p> <p>What is the meaning of the word <i>“vibrant”</i>? Look it up in the dictionary and then use it in your own sentence.</p> <p>Read a book of your choice or watch a story from storyline online https://storylineonline.net/ and write a book report.</p> <p>Writing Task Today you will check that your poster or presentation looks great. Check for:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Clear writing <input type="checkbox"/> Correct spelling <input type="checkbox"/> Appropriate images or drawings. <p>Now you can share your work on Seesaw.</p>

Crunch n' Sip	Crunch n' Sip	Crunch n' Sip	Crunch n' Sip	Crunch n' Sip	Crunch n' Sip														
<p>Middle</p>	<p>Mathematics Number Talk The Mysterious Plant</p> <p>On Friday at 9am, the magic plant was only 2 centimetres tall.</p> <p>Every twenty four hours, it doubled its height.</p> <p>How tall was it on Monday at 9 am?</p> <p>How tall would it be a week later?</p> <p>Perpendicular Lines Last week we looked at perpendicular lines. Of the letters of the alphabet, can you identify all the letters that contain perpendicular lines? For example, the letter 'H'. Write them all down neatly.</p> <p>STEM Project Complete this week's project found on page 4.</p>	<p>Mathematics Number Talk Have a look at the fraction below.</p> <p>What fraction is coloured in?</p> <p>Can you show 2 different ways to represent this fraction?</p>  <p>Fractions Write the following as fractions. For example: 3 out of 5 is $\frac{3}{5}$</p> <ol style="list-style-type: none"> 2 out of 6 is 5 out of 8 is 4 out of 12 is 11 out of 20 is 7 out of 8 is 	<p>Mathematics Number Talk We know there are many ways to solve subtraction questions. Today you will need to use the least efficient strategy first to solve the problem and explain what you did. Then you will use the most efficient strategy and explain the difference between them and why the second one was more efficient.</p> <p style="text-align: center;">467 - 128 =</p> <p>Angles Here are 3 different angles: 'acute', 'right', and 'obtuse'.</p>  <p>Can you find at least 5 of each angle in your home? Draw the object and label the angle.</p>	<p>Mathematics Number Talk Have a look at this picture:</p>  <ul style="list-style-type: none"> What multiplication fact is being represented? How do you know? What is the product? How did you determine the solution? Which number represents the number of groups in this fact? How do you know? <p>Division Draw arrays to model the following division number sentences. For example:</p>  <ol style="list-style-type: none"> $10 \div 2 = 5$ $15 \div 3 = 5$ $18 \div 3 = 6$ $28 \div 4 = 7$ $36 \div 9 = 4$ $33 \div 1 = 3$ 	<p>Mathematics Number Talk Horatio has 7 coins in his pocket.</p> <p>How much money could he have?</p> <p>Division Solve the following division problems. You can draw groups or arrays to help you. Watch this video if you need help understanding division: https://youtu.be/mGvunan-l-Q</p> <table border="1" style="width: 100%;"> <tbody> <tr> <td>$50 \div 5 =$</td> <td>$24 \div 4 =$</td> </tr> <tr> <td>$36 \div 4 =$</td> <td>$36 \div 6 =$</td> </tr> <tr> <td>$42 \div 6 =$</td> <td>$30 \div 5 =$</td> </tr> <tr> <td>$45 \div 5 =$</td> <td>$16 \div 4 =$</td> </tr> <tr> <td>$32 \div 4 =$</td> <td>$24 \div 6 =$</td> </tr> <tr> <td>$30 \div 6 =$</td> <td>$25 \div 5 =$</td> </tr> <tr> <td>$35 \div 5 =$</td> <td>$8 \div 4 =$</td> </tr> </tbody> </table>	$50 \div 5 =$	$24 \div 4 =$	$36 \div 4 =$	$36 \div 6 =$	$42 \div 6 =$	$30 \div 5 =$	$45 \div 5 =$	$16 \div 4 =$	$32 \div 4 =$	$24 \div 6 =$	$30 \div 6 =$	$25 \div 5 =$	$35 \div 5 =$	$8 \div 4 =$
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<p>Afternoon</p>	<p>Geography</p> <p>This week you will choose a country that is near Australia to write about. You can choose any of our neighbouring countries. For example: New Zealand, Malaysia, Solomon Islands, New Caledonia, Fiji, Papua New Guinea, Indonesia, Timor-Leste, Cambodia and Vietnam.</p> <p>Today you will need to introduce us to the country you have chosen and give us as much information about the place. You need to pretend that we know nothing about the country you have chosen.</p>	<p>Science</p> <p><u>Can you invent something that moves?</u></p> <p>We have learned about potential energy, kinetic energy, friction and the different forms of energy such as wind, water pushes and pulls. Can you invent something that moves and <u>explain</u> how it moves (the transformation of energy) and how it stops?</p> <p>First, list all the items you will need. Your first attempt may not be successful, many inventors have to try and try again. When you have your invention, take a video and upload it onto seesaw or Google Classroom if you can. I'd love to see it. Don't forget to explain how and why your invention works using the language we have learned about energy.</p>	<p>Geography</p> <p>Today we are going to do a final presentation. You get to choose how you want to tell your teachers about the country you have researched this week.</p> <p>You can choose your own idea or an idea below to present your learning.</p> <ul style="list-style-type: none"> - write a letter - create a video - create a postcard - create an artwork - create a poster <p>If you want to make a presentation about one of the places we have learnt about this Term you can do that too.</p> <p>Be creative!</p>	<p>Sport</p> <p>Watch the video to follow the exercises to help keep healthy.</p> <p>📺 Kids workout 1 Beginners https://www.youtube.com/watch?v=L_A_HjHZxfl</p> <p>If you can't watch the video, complete the following exercises.</p> <ol style="list-style-type: none"> 1. 10 star jumps 2. 10 sit ups 3. 10 push ups 4. 10 touching toes 5. Running on the spot for 30 seconds 6. Repeat the 5 activities again. <p>Remember to drink water and stay safe!</p>	<p>Creative Arts</p> <p>You have learnt about Australia this term in Geography, you should be familiar with the Australian Flag and what it looks like.</p> <p>In this activity I want you to design your own Australian flag. It can have any symbols and colours you think best represents Australia. You can put Australian animals, flowers or anything that reminds you of Australia.</p> <p>Be creative and share your designs on Seesaw for your teachers to see.</p> 
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STEM Project

To infinity and beyond!

This week you will be working on building a paper rocket. Your paper rocket can be any design that you choose but it needs to be able to fly on its own without you pushing it or touching it. I have included some materials that you can use to try and make your rocket and the rocket launcher. These are things you should have around the home. If you do not have some of these materials, then use something else. Please don't go out and buy any items, try and use the things that you have at home to make your designs. As you are designing and making your projects, make sure you draw and write about what is working and what you need to change as you go along in the week. Share your work each day on Seesaw (if possible). If you get really stuck we will be posting a video on Friday to show you a design that you can do for the paper rocket to work. Be as creative as you can, we can't wait to see all your amazing creations.

Two pieces of paper

Scissors

Pencil

Drinking straw

Drinking straw

Ruler

Clear space in which to launch your "rockets," such as a large room, hallway or outdoor area with no wind

Measuring tape (optional)



English - Thursday's task:

The author said that Isabel felt sad, cold and lonely. How has Tom Percival (the author) used the picture to show sadness?



Create your own picture to show other emotions. What would an illustration of happiness look like? What about fear or anxiety? You can choose any emotion and pretend to be an illustrator for a book. Create your artwork and share it on Seesaw.