

## Word Work Activities and Games

Choose one or more of the below activities each day to help you practise reading and writing your words

### 1. Fly Swat



**Materials:** Set of words cards and a fly swatter/stick/kitchen utensil

**Set Up:** Lay word cards out in a grid (on a table, floor or even stuck on a wall), face up.

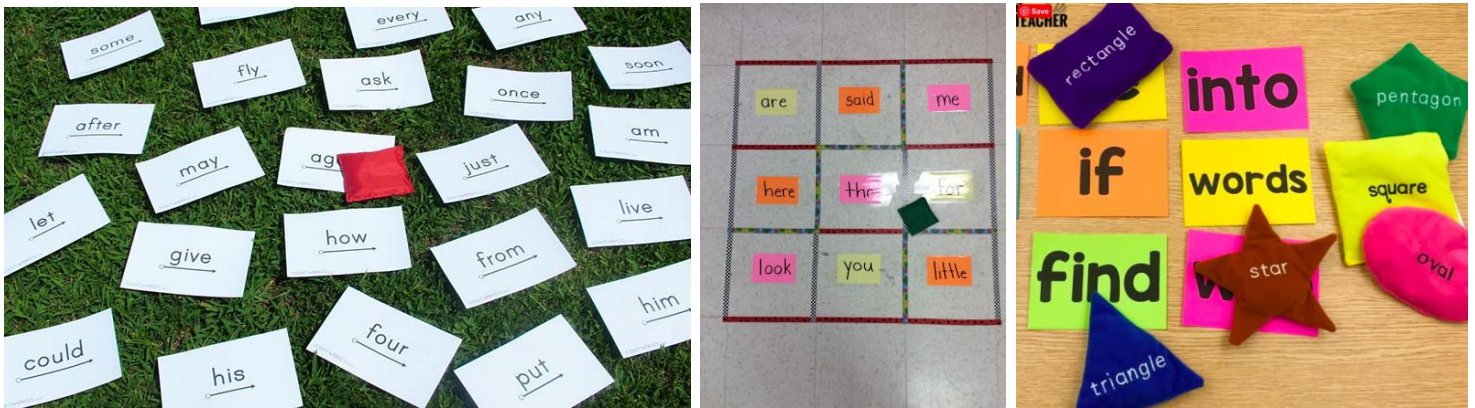
**Activity:** Have a parent/carer or other family member read out a word for the child to find and 'swat' as quickly as possible.

Note: this game can be played with more than one child. Play with multiple children and compete to see who can 'swat' the word first.

**Video Link:**

<https://drive.google.com/file/d/1XiMYPgSMz1LsP0r0mTox11EgrON0svb1/view?usp=sharing>

## 2. Word Toss



**Materials:** Word cards and bean bags (can use soft toys or any small items at home)

**Set Up:** Spread the cards out in a grid face up, ensuring enough space between each card. Best played outdoors.

**Activity:** Players take turns tossing bean bags (or other objects) onto cards. Students can toss the bean bag/item onto the word, then say it and spell it.

Other variations can include Having a parent/carer or other family member give directions. For example: "Toss the bag onto a word with 4 letters." Then the child tosses the beanbag onto a 4 letter word and reads it/spells it.

**Video Link:** [https://drive.google.com/file/d/14kV98UbaoHd\\_CKVkrkDM8vW-2GBrDSZx/view?usp=sharing](https://drive.google.com/file/d/14kV98UbaoHd_CKVkrkDM8vW-2GBrDSZx/view?usp=sharing)

## 3. I-Spy a Word

**Materials:** Word cards

**Set Up:** Lay the cards out in a grid face up

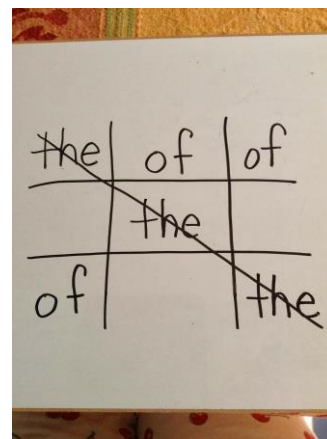
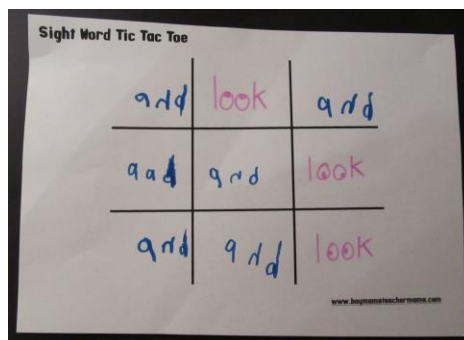
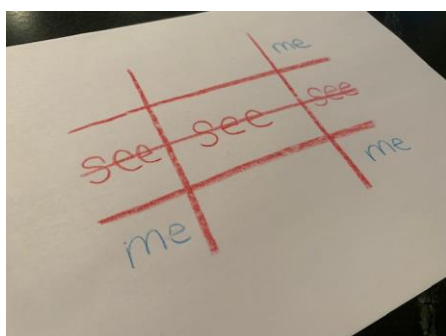
**Activity:** Parent/carer selects a secret word for their child to guess. Parent/carer chooses a word from cards and says "I spy, with my little eye, a word that \_\_\_\_." (has four letters/starts with a p/has two syllables, etc. The child points to and reads a word as they make a guess.



**Video Link:**

<https://drive.google.com/file/d/1LmWxvks4xoU6xP46CLiVj2O1ZFmwSPpg/view?usp=sharing>

#### 4. Tic-Tac-Toe



**Materials:** Paper, Pencils/Pens and Word Cards

**Set Up:** on a piece of paper, draw up a 'Tic-Tac-Toe' game board (as seen in images).

**Activity:** Played like regular Tic-Tac-Toe or Naughts and Crosses. Both players select a word from the words cards. The aim is to get 3 words in a row either vertically or horizontally or diagonally. Each player takes a turn writing their word in one of the spaces and the first person to get three of their word in a row is the winner.

**Video Link:**

<https://drive.google.com/file/d/1fcCgSbbBTLhuAH7Alj8d6dt5x8i8vEkR/view?usp=sharing>

#### 5. What's Missing

**Materials:** Word Cards

**Set Up:** Place cards in a pile face down.

**Activity:** Parent/Carer or other Family member selects 3-5 word cards from the pile. Student reads each of the cards. Have student close their eyes and remove a card. Ask student to open their eyes and work out which card is missing. Complete with all cards.

Variation: Have student practise writing missing words.

**Video Link:**

<https://drive.google.com/file/d/1HCQcxVQ7TC-9bVvk6IRQa6R4SkQX-tqKI/view?usp=sharing>



## 6. Sensory Writing (Sand, shaving cream, Salt)

**Materials:** Word Cards, tray/plate, sensory materials (sand, salt, shaving cream)

**Set Up:** Place cards in a pile face down. Sensory item spread out over a tray, plate or baking paper.

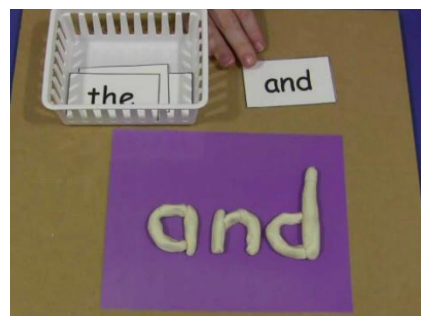
**Activity:** Students select a word they want to practise. Students read the word and then practise writing the word in their sand/salt/foam. Students can use their finger (or stick like item-pencil, paintbrush etc) to write the word.

**Video Link:**

[https://drive.google.com/file/d/1QaZ5F\\_hMts0dVIRnVuNhsFjiLn8DhJST/view?usp=sharing](https://drive.google.com/file/d/1QaZ5F_hMts0dVIRnVuNhsFjiLn8DhJST/view?usp=sharing)



## 7. Playdough Words



**Materials:** Word Cards and Playdough

**Set Up:** Place cards in a pile on a table.

**Activity:** Students select a word to practise. Use hands and a flat surface to roll playdough into thin, long pieces (like sausages). Fold/bend each piece into different letters to spell a word.

**Video Link:**

[https://drive.google.com/file/d/1QaZ5F\\_hMts0dVIRnVuNhsFjiLn8DhJST/view?usp=sharing](https://drive.google.com/file/d/1QaZ5F_hMts0dVIRnVuNhsFjiLn8DhJST/view?usp=sharing)

## 8. Rainbow Roll and Write

**Materials:** Word Cards, 6 different coloured pencils/crayons, paper and 6 sided dice. If you do not have a dice you can use an online/interactive dice <https://www.online-stopwatch.com/chance-games/roll-a-dice/>

**Set Up:** Prior to activity, assign a number to each colour eg. 1 is red, 2 is orange, 3 is yellow, 4 is green, 5 is blue and 6 is purple. Write this down so it is easy for your child to understand and remember.

**Activity:** Students select a word to practise. Students roll the dice and whatever number it rolls on they must write that word in the corresponding colour. For example, if they roll a 4 they must write their word in green. Complete the game until the word has been written in all six colours.

**Extension:** Count up how many times they had to write the word. Which colour was used the most? Which was used the least?



### Video Link:

[https://drive.google.com/file/d/1QaZ5F\\_hMts0dVIRnVuNhsFjiLn8DhJST/view?usp=sharing](https://drive.google.com/file/d/1QaZ5F_hMts0dVIRnVuNhsFjiLn8DhJST/view?usp=sharing)



## 9. Word Scavenger Hunt

**Materials:** Word Cards, paper/notepad, pencil

**Set Up:** Parent/carer to hide word cards around the room/backyard for the child to find.

**Activity:** Once the cards have been hidden, the child must search for all words. Once a word has been found, the child must read out the word and then write it down on their paper/notepad. The game finishes when all cards have been found.



## 10. Word Magazine Hunt



**Materials:** Word Cards, Old magazines/junk mail, textas/pens

**Set Up:** Place cards in a pile on Table.

**Activity:** Students select a word to practise. Students look through old magazines or junk mail to find this word. Each time they find the word they can highlight or circle the word.

**Variation:** Students can create word collages. Each time they find the word they are practicing, they can cut it out and stick it on to a piece of paper (One page per word).

